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ABSTRACT

The bibliography covers 11 topics concerning the evaluation and selection of nonprint instructional materials. Selections consist of articles, documents, and books drawn from the ERIC database and library literature for the years 1986 through June 1988. The topic sections move from more theoretical to more practical areas and are divided into 10 subject areas: (1) instructional design; (2) learning styles and theories; (3) research in instruction and media; (4) selection and evaluation of nonprint instructional materials; (5) educational technology; (6) computer assisted instruction; (7) interactive video; (8) copyright, censorship, intellectual freedom, and other legal issues; (9) library media skills; and (10) miscellaneous topics. Author and title indexes are also provided. (EW)

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# SELECTED BIBLIOGRAPHY FOR EVALUATION AND SELECTION OF INSTRUCTIONAL MATERIALS

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November 1988

This bibliography covers eleven topics of potential interest to those persons concerned with the evaluation and selection of nonprint instructional materials. These are: (1) instructional design; (2) learning styles and theories; (3) research in instruction and media; (4) selection and evaluation of nonprint instructional materials; (5) educational technology; (6) computer-assisted instruction; (7) interactive video; (8) copyright, censorship, intellectual freedom, and other legal issues; (9) library media skills; and (10) miscellaneous topics. The order of coverage moves from more theoretical topics to more practical topics.

Because this bibliography is intended to provide an overview of current writing in each area rather than a comprehensive, retrospective view, it consists primarily of articles, documents, and books from the years 1986 through June 1988. Most works were found in the ERIC database, although some were found in Library Literature. The ERIC accession numbers and clearinghouse numbers are provided for those works found in ERIC. Several earlier works (to 1979) are included for their particularly comprehensive treatment of their subjects or because they were the most recent works found covering their subjects. Author and title indexes have been included to facilitate user access.

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